



DEPARTMENT OF AERONAUTICAL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: M.Tech-Defence Technology

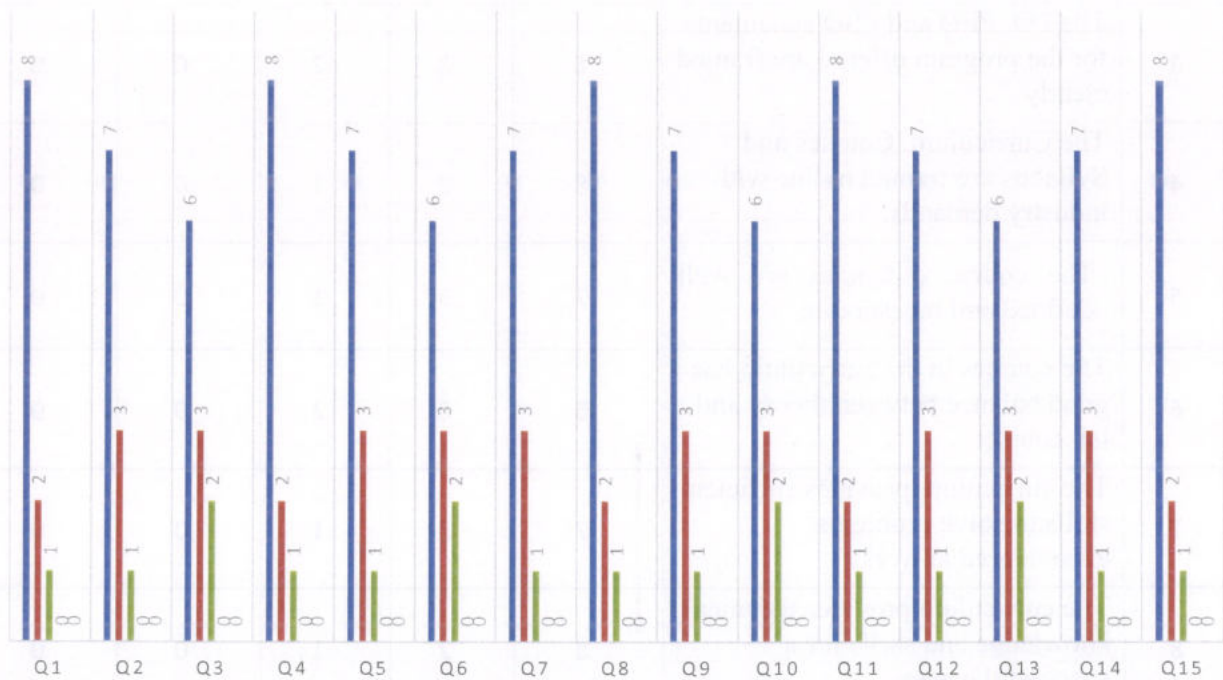
Year of Revision: 2021-2022

Stake Holder : Alumni		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	8	2	1	0	0
2	Department Vision & Mission Statements are well defined	7	3	1	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	6	3	2	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	1	0	0
5	The course outcomes are well defined and measurable.	7	3	1	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	6	3	2	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	7	3	1	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	8	2	1	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	7	3	1	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	6	3	2	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	8	2	1	0	0

12	I have the ability to perform services requiring individual and team efforts.	7	3	1	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	6	3	2	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	7	3	1	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	8	2	1	0	0

ALUMNI FEEDBACK ANALYSIS

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree



6/4/2022
 Coordinator (BoS)

6/4/2022
 HoD

6/4/2022
 Chairman (BoS)

Dr. Santhara Prishma

Dr. Asokan



11/2/22



DEPARTMENT OF AERONAUTICAL ENGINEERING

**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

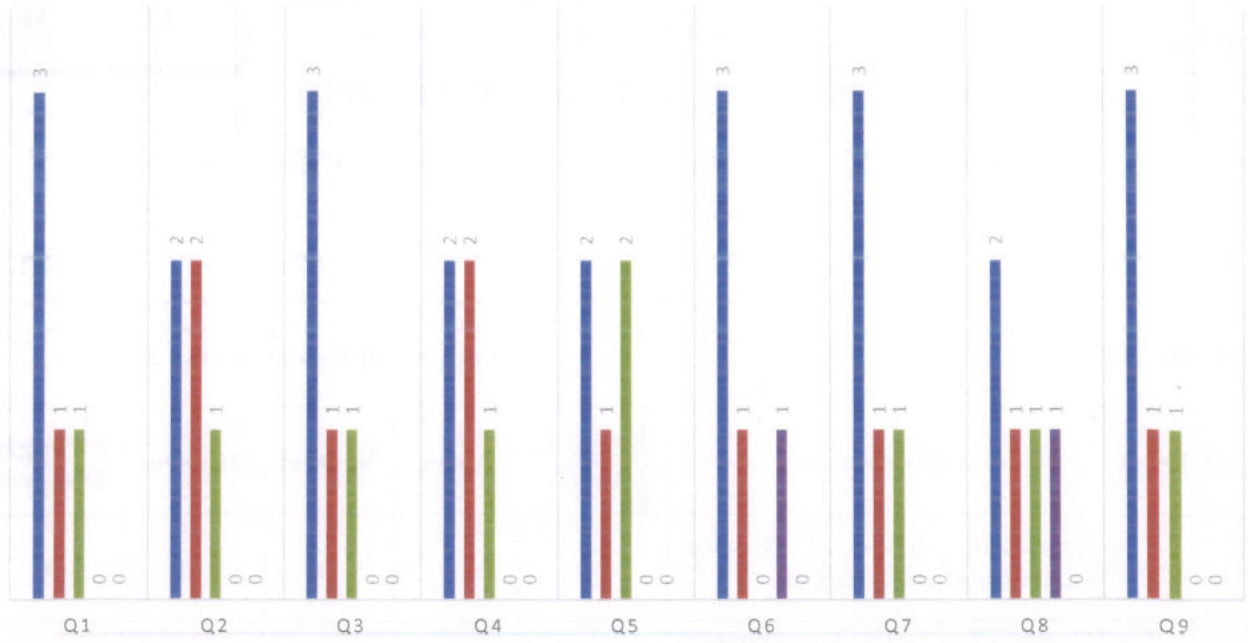
Programme Name: M.Tech-Defence Technology

Year of Revision: 2021-2022

Stake Holder : Employer		Total no of stakeholders : 5				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	3	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	2	2	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	3	1	1	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	2	2	1	0	0
5	The courses in the curriculum has good balance between theory and lab courses.	2	1	2	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	3	1	0	1	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	3	1	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	2	1	1	1	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	3	1	1	0	0

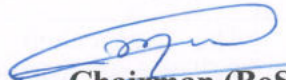
EMPLOYER FEEDBACK ANALYSIS

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree




 6/4/22
Coordinator (BoS)


 6/4/22
HoD


 6/4/2022
Chairman (BoS)

Dr. Santlana Krishnan

Dr. Aso Kam





DEPARTMENT OF AERONAUTICAL ENGINEERING

**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

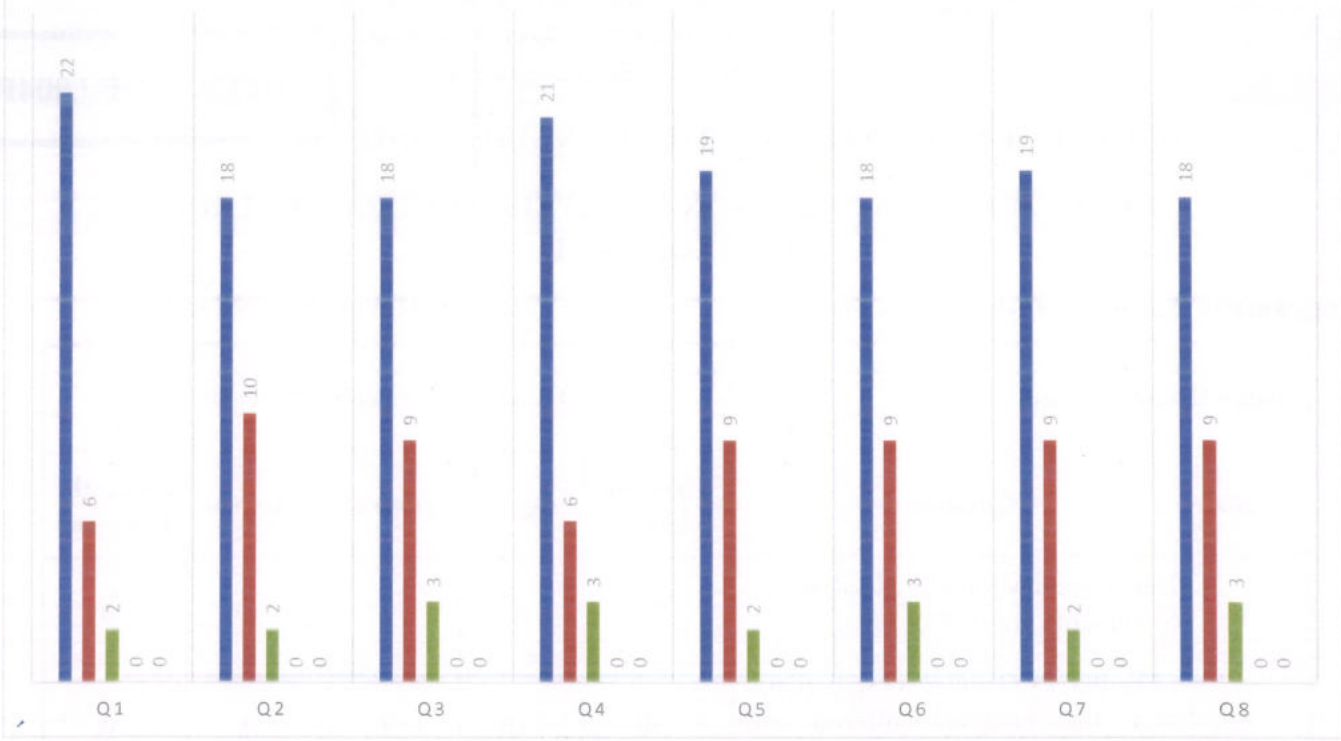
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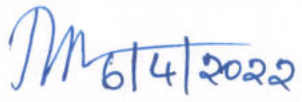
Year of Revision: 2021-2022

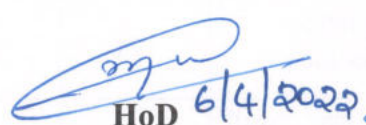
Stake Holder : Faculty		Total no of stakeholders :30				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	22	6	2	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	18	10	2	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	18	9	3	0	0
4	The curriculum is designed to provide measurable outcomes.	21	6	3	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	19	9	2	0	0
6	The curriculum recommends relevant books and references in the field.	18	9	3	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	19	9	2	0	0
8	Curriculum was innovative and periodically updated.	18	9	3	0	0

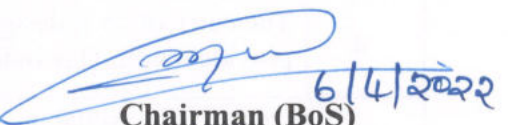
FACULTY FEEDBACK ANALYSIS

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree




 6/4/2022
 Coordinator (BoS)


 HoD 6/4/2022


 Chairman (BoS) 6/4/2022

Dr. Santhakrishnan

Dr. Aso Kan





HINDUSTAN

INSTITUTE OF TECHNOLOGY & SCIENCE
(DEEMED TO BE UNIVERSITY)

HITS / CDF / 004P

Department of Aeronautical Engineering

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

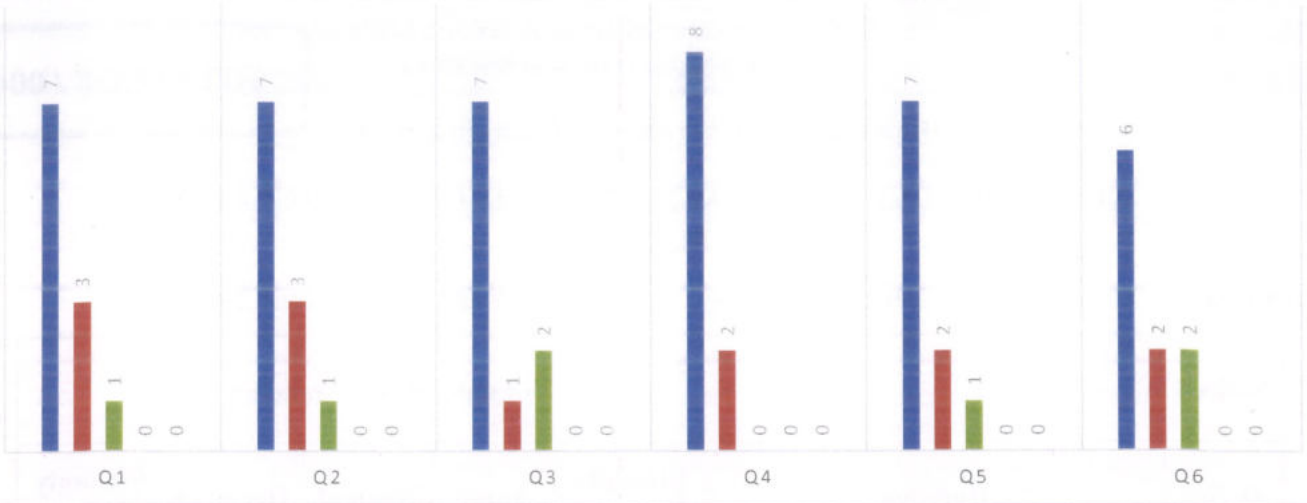
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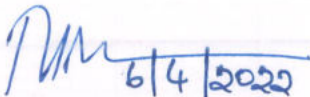
Year of Revision: 2021-2022


Stake Holder : Parent		Total no of stake holders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	7	3	1	0	0
2	The course outcomes are well defined and measurable.	7	3	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	7	1	2	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	8	2	0	0	0
5	The institutional infrastructure facilities adequate to curriculum.	7	2	1	0	0
6	The course contents in the curriculum helped your ward to technically improved.	6	2	2	0	0


PARENTS FEEDBACK ANALYSIS

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree




 6/4/2022
 Coordinator (BoS)


 6/4/2022
 HoD


 6/4/2022
 Chairman (BoS)

Dr. SanthanaKrishnan

Dr. Asokan



6/4/22



DEPARTMENT OF AERONAUTICAL ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
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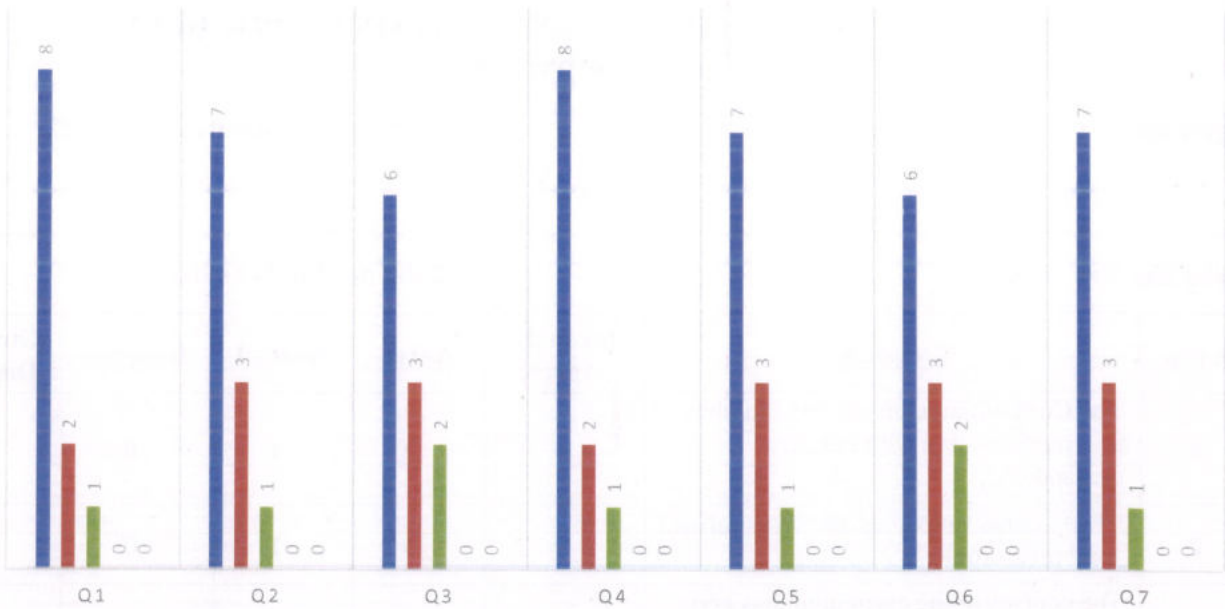
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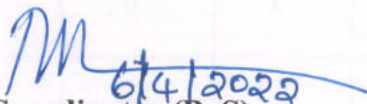
Year of Revision: 2021-2022

Stake Holder : Student		Total no of stakeholders : 10				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	2	1	0	0
2	The course outcomes are well defined and measurable.	7	3	1	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	6	3	2	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	8	2	1	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	7	3	1	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	6	3	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	7	3	1	0	0

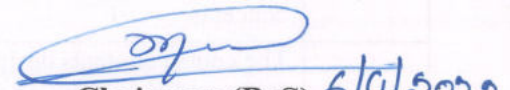
STUDENT FEEDBACK ANALYSIS

■ Strongly Agree
 ■ Agree
 ■ Neutral
 ■ Disagree
 ■ Strongly Disagree




 6/4/2022
 Coordinator (BoS)


 6/4/2022
 HoD


 6/4/2022
 Chairman (BoS)

Dr. Santharajichran Dr. S. Asokan

Dr. S. Asokan



6/4/22